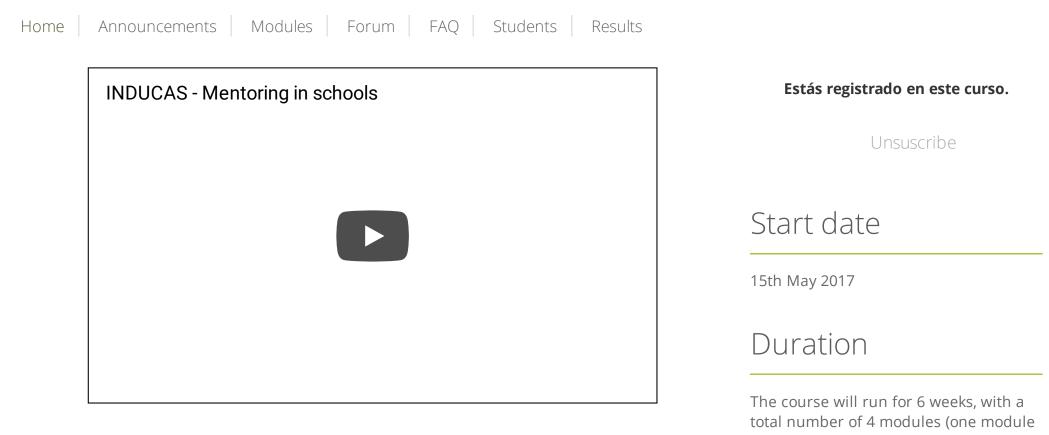


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Mentoring in Schools



total number of 4 modules (one module per week) and two extra grace weeks at the end of the course. The workload estimated is 3-4 hours per week.





PLEASE NOTE THAT THIS COURSE HAS FINISHED. ALL MATERIALS AND DISCUSSIONS REMAIN AVAILABLE AND YOU CAN ACCESS THEM VIA THE MODULES TAB ABOVE.

TO ACCESS THE MODULES, PLEASE ENROLL FOR THE COURSE BUT BE AWARE THAT <u>IT IS NOT</u> **POSSIBLE TO RECEIVE THE COURSE BADGE OR THE CERTIFICATE.** HOWEVER MODULE BADGES ARE STILL AWARDED AUTOMATICALLY.

PLEASE NOTE THAT **SUPPORT IS NO LONGER PROVIDED BY THE COURSE INSTRUCTORS OR THE EUROPEAN SCHOOLNET ACADEMY TEAM FOR THIS COURSE**.

The course is part of the **INDUCAS project**, **funded by the European Union**. The project is also creating an online network of mentors with a dedicated website and activities to improve their ability to support newly appointed teachers and give them the best start in their careers.

Join us on this course to explore how mentors can support and develop the work of teachers in schools. The course aims to support mentors working with teachers by offering them strategies and tools for their work with teachers as well as examples of effective mentorship approaches leading to more effective, happier, and successful teachers. The course offers a framework for mentors of all experience levels to exchange ideas, experiences and resources.

The course is relevant to all kinds of mentors, coaches, or tutors working at school or university level. However, the focus is primarily on mentoring of colleagues within a school. Particular references are also made to the mentoring of beginning teachers, supporting them to find their place in the school and classroom.

As a course participant you will develop:

- An understanding of the role of a mentor
- An understanding of the needs and specificities of working with beginning teachers
- An understanding of the types of strategies and tools that are available to support mentors and how to effectively use them

Target audience

The course is targeted at anybody interested in the mentoring of teachers. While examples will mostly be taken from in-school mentoring situations, the course content and activities is equally relevant to mentors from outside of school. It is not a requirement to be in an active mentoring situation although the main course activity is designed to support an active mentoring relationship.

Certification

You will receive digital module badges for every completed module of the course as well as a course badge and a course certificate upon completion of the full course. All badges can be exported to the Mozilla Badge Backpack.

Course Moderators

- Capacity to hold effective collaborative conversations with their mentees
- Capacity to effectively prepare, run and follow-up lesson observations

As part of the course, you will prepare a review and planning document designed to support your work with your mentee(s) after finishing the course.

Course participants from France, Italy, Romania, and Sweden will have the opportunity to follow-up the course with an ongoing community of practice in their own language and supported by a national moderator. Activities and support will be offered in a national context in this community.

The INDUCAS project is run by European Schoolnet under the grant agreement no. EAC-14-2016.







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Module 1: The role of the mentor 100%15/05/17 13.00 Terminado Fecha de fin 27/06/25 0.58

List of modules

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21/10/2017

Mentoring in Schools - EUN Academy Fecha de inicio 100% 22/05/17 11.00 Terminado Fecha de fin 27/06/25 0.59

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Module 3: Effective lesson observations for mentoring Fecha de inicio 100%29/05/17 14.00 Terminado Fecha de fin 27/06/25 0.59

Mentoring in Schools	Module 4: Online mentoring and the use of video in mentoring	Fecha de inicio 80% 06/06/17 12.50 Fecha de fin 27/06/25 0.59	Acceder
	Self-Paced Course Version Final Quiz	Fecha de inicio 100% 14/07/17 1.00 Fecha de fin 15/07/25 0.59	Terminado

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