# Collaborative Teaching and Learning - 2nd edition

Collaborative Teaching and Learning - 2nd edition , by Linda Isabella Lidia Giannini
http://colab.eun.org/mooc

**LINDA GIANNINI**   21 OTTOBRE 2017 12:30

## Thank you Anna Laghigna, Naír Carrera, Luis Valente, Viola Pinzi and all collegues

my certificate



## Linda Isabela Lidia Giannini, Italy

Dear Friends, the quality of the course met my expectations; since attending the course I have shared what I have learned with my colleagues. Many thanks! Linda

**Please sign our CoLAB - 2nd Edition Course Sign and Testimonial Book**
Background image - Royalty-free via Twenty20
https://www.twenty20.com/photos/b5a407dc-dd4d-4759-be08-2ffdf5582314

PADLET

## List of modules



## Module 4: How can teacher collaboration facilitate collaborative learning?

**How do I get it?** This badge is awarded upon successful completion of Module 4 on the Collaborative Teaching and Learning (2nd edition) course at the European Schoolnet Academy. **Description:** The course participant who has successfully passed this module has achieved the following learning outcomes: 1. Appreciating the benefits of teacher collaboration and how best to take advantage of them, as well as the challenges involved, and tips and tools for overcoming them; 2. Understanding the skills needed by teachers for effective collaboration, as well as the conditions needed at the school level for teacher collaboration to flourish; 3. Understanding how technology can facilitate teacher collaboration; 4. Using the Learning Designer to finalise the development of one or more lesson plans integrating collaborative learning and assessment, along with elements of teacher collaboration; 5. Peer-reviewing the collaborative lesson plans of two other course participants.

## Module 3: How can you assess collaborative learning?

**How do I get it?** This badge is awarded upon successful completion of Module 3 on the Collaborative Teaching and Learning (2nd edition) course at the European Schoolnet Academy. **Description:** The course participant who has successfully passed this module has achieved the following learning outcomes: 1. Understanding the principles of assessing collaborative learning; 2. Appreciating the various challenges teachers face in assessing collaborative learning and the tips, tools and solutions available to them; 3. Understanding the value of using rubrics and checklists for assessing collaborative learning, and how to construct them; 4. Appreciating the importance of involving students in the definition of assessment tools used for collaborative learning; 5. Beginning work on one or more lesson plans integrating collaborative learning and assessment using the Learning Designer.

## Answers to teachers' questions on assessing collaborative learning

https://padlet.com/eunacademy/prbc1frt0x2b

**Answers to teachers' questions on assessing collaborative learning**
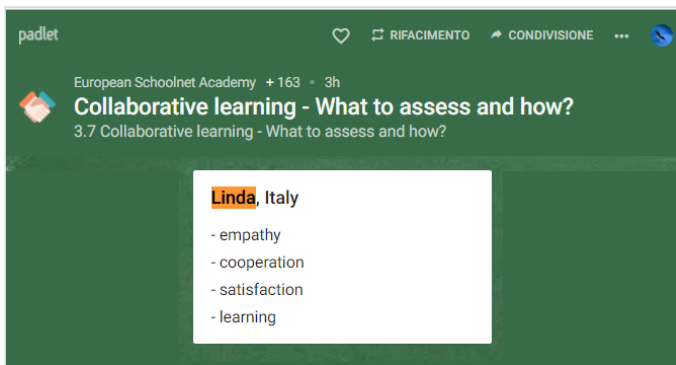
Dr. Luis Valente suggests self and peer assessment can help students to move away from seeing teachers as the only source of judgement about the quality of their learning, thereby helping them to become more independent learners. Do you agree, and what are your experiences of this? He also notes that research shows that self-assessment combined with peer assessment reduces the trend for 'friendship dependency', 'benefit of the dominators' and 'benefit of parasitism'. Does this match with your experiences? What do you think of assigning a percentage weight to individual assessment as part of the summative assessment related to collaborative work? Any other thoughts on Dr. Valente's suggestions?
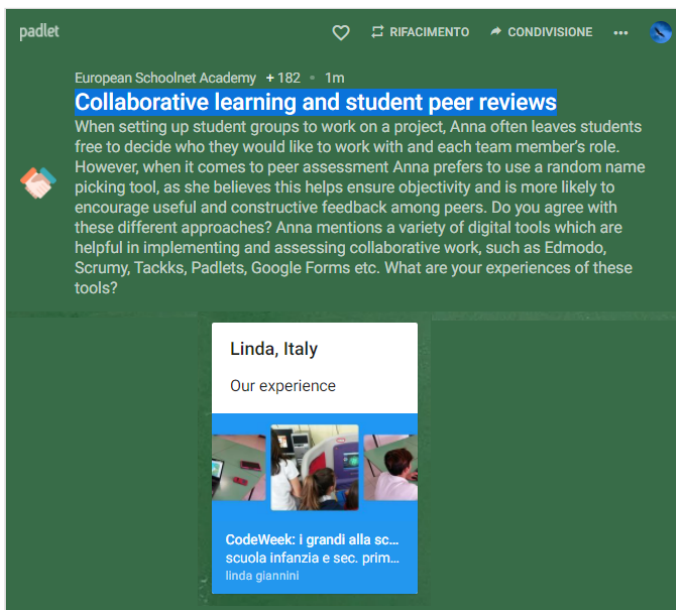
PADLET

## Collaborative learning - What to assess and how?

https://padlet.com/eunacademy/ghgxaeloqpab

## Collaborative learning and student peer reviews

https://padlet.com/eunacademy/7m7jy3liu7al



## Assessment for improving collaborative learning

https://padlet.com/eunacademy/n0irilvmtu1x



## Module 2: How can you design collaborative learning in the classroom?

**How do I get it?** This badge is awarded upon successful completion of Module 2 on the Collaborative Teaching and Learning (2nd edition) course at the European Schoolnet Academy. **Description:** The course participant who has successfully passed this module has achieved the following learning outcomes: 1. Understanding how to embed collaborative learning into lesson design; 2. Appreciating the four dimensions of collaborative learning concerning group work, shared responsibility, making substantive decisions, and interdependent work; 3. Understanding how the 21st Century Learning Design Collaboration Rubric and Learning Scenarios can help them reflect and design collaborative learning activities; 4. Assessing the two collaborative learning activities they described in Module 1, using the 21 CLD Rubric, and reporting in their Learning Diary.



## Learning scenarios and examples of lesson plans

**CoLabLearnigScenario.pdf**

Documento PDF

DESCRITTIVA

In the Course Introduction you already saw some general statistics on who else is on this course, but let's get **a more personal picture of who we actually are**. For this purpose, let's build **a Course Selfie on the Padlet below**: just post a picture and a short description there. We would highly recommend using this **Trading Card tool** **to create your own trading card, which you can then upload to the Padlet**. However, this is not essential and you can **also just upload a picture**; however, in that case, please remember to upload **a low-resolution image**, as otherwise the page will become very slow.
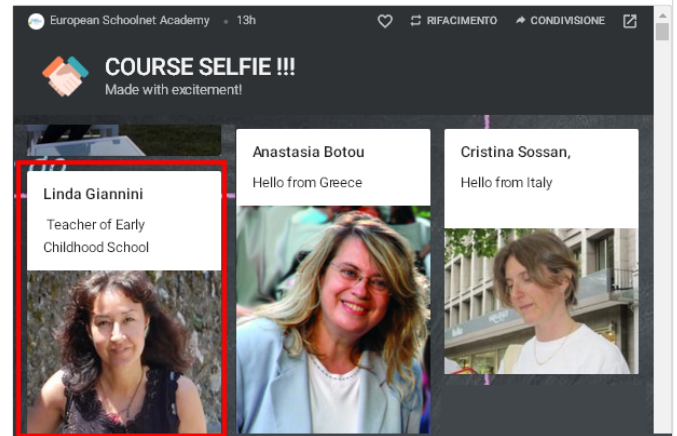


# Collaborative learning scenarios

https://padlet.com/eunacademy/bngry9qwpk6q



# CLD Collaboration Rubric

https://padlet.com/eunacademy/smy2sz4andc0



# What is collaborative learning?

Collaborative learning is a situation in which two or more people learn or attempt to learn something together
https://padlet.com/eunacademy/6xn4q88kba2b



# Module 1: What is collaborative learning?

**How do I get it?**This badge is awarded upon successful completion of Module 1 on the Collaborative Teaching and Learning (2nd edition) course at the European Schoolnet Academy. **Description:** The course participant who has successfully passed this module has achieved the following learning outcomes: 1. Understanding the full meaning of collaborative learning, and that it requires more than simply putting students in groups; 2. Appreciating the key benefits collaborative learning can bring to students and the specific skills it helps develop; 3. Appreciating how collaborative learning can be facilitated by a flexible, interactive classroom, and also through project-based learning; 4. Creating a personal Learning Diary to log learning activities, reflections and resources from the course; 5. Reflecting in their Learning Diary on two learning activities and whether they require a low or high level of collaboration from students.

# Collaborative Teaching & Learning

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## "Questions & Answers" session - CoLAB Mooc 2nd Edition
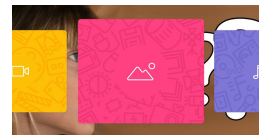
In this live event that will take place on 26th October at 17:00 CET, Prof Luis Valente will be presenting an informal "Questions and Answers" session where participants will have the chance to ask him questions related to any topic of the course. Please use this padlet to ask Prof. Valente any question or doubt you may have before the event. We will relay these questions to him at the end of the session. Thanks to all 😊

PADLET

## My pre-course survey



1 – Tell us about yourself and your expectations – Pre-course survey

To get started, we have prepared a pre-course survey to learn more about the participants. Please help us to improve the course and our service by filling in the questionnaire below.

EUN Academy Collaborative Teaching and Learning_2nd edition Pre-Course Survey

Thank you for completing our survey!

Done

## TEST



Collaborative Teaching and Learning - 2nd edition

Home | Announcements | Modules | Forum | FAQ | Students | Results

### Lessons

Course Introduction
- Course timeline
- A. Getting started
- B. Getting ready 1 - Prepare your Learning Diary
- C. Getting ready 2 - Set up your Learning Designer account
- D. Getting ready 3 - How to do the peer review
- E. Getting ready 4 – Read the Code of Conduct
- F. Live events
- G. Course Introduction Quiz
- Module 1: What is collaborative learning?
- Module 2: How can you design collaborative learning in the classroom?
- Module 3: How can you assess collaborative learning?
- Module 4: How can teacher collaboration facilitate collaborative learning?

### Join our Facebook group

CO-LAB
Collaborative Education Lab

### Latest tweets

#Colab_eu

linda-giannini
@colpoist.or

#colab_eu now ... I'm here :-)

### Course Introduction

Test done
Your result in the test was: 100%
You have passed the test.
Your answers

What is the final date for completing all sections and activities on the course?
- 8th November 2017
- 22nd November 2017
- 1st November 2017

The Code of Conduct applies to...
- ....all spaces that are considered a part of the European Schoolnet Academy course. This includes all online course sections, mailing lists, social media channels, and any third party tools used to communicate with each other as part of the course activities.
- ...only the European Schoolnet Academy portal.
- ...only the course social media.

What content and activities should you cover in each module?
- Short videos introducing key ideas and a quiz
- Short videos introducing key ideas, reflection and discussion activities, and learning activity
- Short videos introducing key ideas, research articles and newspaper reports on the given topics, a survey and quiz about my views.

If I have a question about the course, how can I most likely and most quickly find an answer?
- By sending an email to the Academy Email account
- By posting in the Facebook group
- By checking the FAQ section for an answer

What do I have to do to receive the course certificate?
- Visit all course sections and complete all learning activities including the final peer review activity in Module 4 which consists of the submission of a lesson plan and reviewing the work of other participants.
- Pass all the quizzes in Modules 1-4
- Contribute at least 5 times in the forum during each module

← Previous section

## Questions & Answers" session - CoLAB Mooc 2nd Edition

Could be possible to realize creativity by collaborating?

## Collaborative Teaching and Learning online course; Syllabus – 2nd Edition – 2017



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European Schoolnet

Collaborative Teaching and Learning online course

Syllabus – 2nd Edition – 2017

**General information**

| Start date | 25 September 2017 (Module 1 opens) |
| End date | 8 November 2017 (Peer review deadline) |
| Duration | 6.5 weeks |
| Time | 4-5 hours per module |
| Level | Introductory |
| Language | English |
| Provider | CO-LAB Project and European Schoolnet Academy |
| URL | www.europeanschoolnetacademy.eu/en/web/collaborative-teaching-and-learning_2nd-edition/course |
| Description | This introductory course will help you to better understand: |

- What is collaborative learning?
- How can I carry it out effectively in my classroom?
- What tools can I use to assess collaborative learning?
- How can I collaborate with fellow teachers to facilitate collaborative learning

You will:
- Receive advice from experts and peers, as well as concrete suggestions about how to carry out collaborative teaching and learning in your classroom;
- Have access to videos of inspiring practice and other support material;

**COLAB MOOC SYLLABUS**
Documento PDF

PADLET DRIVE

Grazie per aver compilato CO-LAB - Learning Diaries and Learning Designers Repository
Ecco cosa abbiamo ricevuto da parte tua:

# CO-LAB -
# Learning Diaries and Learning Designers Repository

Here, you can share your Learning Diary and Learning Designer.
You can update them at any time you want. Bear in mind, that no evaluation will be made.

**Indirizzo email** *

calip@mbox.panservice.it

**What is your name?** *

Linda Isabella Lidia Giannini

**In which country are you working?** *

Italy

**What age range do you teach?** *

3 to 6 age

**What subject/subjects do you teach?** *

science and tecnology

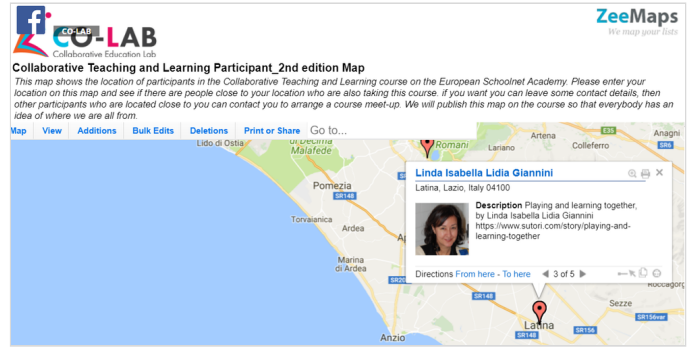**Submit your link to your Learning Diary**

http://blog.edidablog.it/edidablog/segnidisegni/

**Submit your link to your Learning Designer**

https://www.facebook.com/groups/puliamolatina/

Crea il tuo modulo Google

# I'm here

Latina, Lazio, Italy



ZeeMaps
We map your lists

**Collaborative Teaching and Learning Participant_2nd edition Map**
This map shows the location of participants in the Collaborative Teaching and Learning course on the European Schoolnet Academy. Please enter your location on this map and see if there are people close to your location who are also taking this course. if you want you can leave some contact details, then other participants who are located close to you can contact you to arrange a course meet-up. We will publish this map on the course so that everybody has an idea of where we are all from.

Map  View  Additions  Bulk Edits  Deletions  Print or Share  Go to...

**Linda Isabella Lidia Giannini**
Latina, Lazio, Italy 04100

**Description** Playing and learning together, by Linda Isabella Lidia Giannini https://www.sutori.com/story/playing-and-learning-together

Directions From here - To here    3 of 5

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