

CERTIFICATE OF COMPLETION

Collaborative Teaching and Learning - 2nd edition

25th September 2017 - 8th November 2017



European Schoolnet Academy

This is to certify that

Linda Isabella Lidia Giannini

has successfully completed Collaborative Teaching and Learning course on the
European Schoolnet Academy

Brussels, Monday, 20th November 2017



Viola Pinzi
Course Coordinator



Marc Durando
Executive Director
European Schoolnet

Course details

Dates: 25th September 2017 - 8th November 2017

Duration: 20 hours

Description: http://www.europeanschoolnetacademy.eu/web/collaborative-teaching-and-learning_2nd-edition

Organiser: EUN Partnership aisbl (known as European Schoolnet), Rue de Trèves 61, B-1040 Brussels

Course contents



Module 1: What is collaborative learning?

The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Understanding the full meaning of collaborative learning, and that it requires more than simply putting students in groups;
2. Appreciating the key benefits collaborative learning can bring to students and the specific skills it helps develop;
3. Appreciating how collaborative learning can be facilitated by a flexible, interactive classroom, and also through project-based learning;
4. Creating a personal Learning Diary to log learning activities, reflections and resources from the course;
5. Reflecting on two learning activities in their Learning Diary, and saying whether they require a low or high level of collaboration from students.



Module 2: How can you design collaborative learning in the classroom?

The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Understanding how to embed collaborative learning into lesson design;
2. Appreciating the four dimensions of collaborative learning concerning group work, shared responsibility, making substantive decisions, and interdependent work;
3. Understanding how the 21st Century Learning Design Collaboration Rubric and Learning Scenarios can help them reflect and design collaborative learning activities;
4. Assessing the two collaborative learning activities they described in Module 1, using the 21 CLD Rubric, and reporting in their Learning Diary.



Module 3: How can you assess collaborative learning?

The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Understanding the principles of assessing collaborative learning;
2. Appreciating the various challenges teachers face in assessing collaborative learning and the tips, tools and solutions available to them;
3. Understanding the value of using rubrics and checklists for assessing collaborative learning, and how to construct them;
4. Appreciating the importance of involving students in the definition of assessment tools used for collaborative learning;
5. Beginning work on one or more lesson plans integrating collaborative learning and assessment using the Learning Designer.

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Module 4: How can teacher collaboration facilitate collaborative learning?

The course participant who has successfully passed this module has achieved the following learning outcomes:

1. Appreciating the benefits of teacher collaboration and how best to take advantage of them, as well as the challenges involved, and tips and tools for overcoming them;
2. Understanding the skills needed by teachers for effective collaboration, as well as the conditions needed at the school level for teacher collaboration to flourish;
3. Understanding how technology can facilitate teacher collaboration;
4. Using the Learning Designer to finalise the development of one or more lesson plans integrating collaborative learning and assessment, along with elements of teacher collaboration;
5. Peer-reviewing the collaborative lesson plans of two other course participants.