

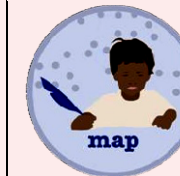

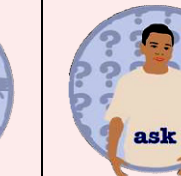

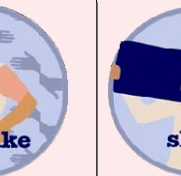






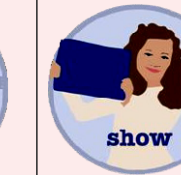


# Scenario Title: **Playing and learning together**

by Linda Isabella Lidia Giannini

	 <b>dream</b>	 <b>explore</b>	 <b>map</b>	 <b>make</b>	 <b>ask</b>	 <b>re-make</b>	 <b>show</b>
<b>Learning Activities</b>	Free thinking, sharing ideas	Looking for and finding content	Structuring thoughts	Developing or practising	Interviewing/ Feedback	Revising	Performing and presenting
<b>Time (weeks)</b>							
<b>Goal</b> (learning outcomes, match to specification)	collaboration and cooperation						
<b>Description</b> (of each learning activity)	circle time	by internet	coding	play with WeDO, bee bot, SapientinoDOC, dash /dot,	large & small group interviewing	test or practice experiences	Poster or blog
<b>Learning Environment/s</b> (the physical or virtual setting(s) in which learning takes place)	classroom	Web search engine - Wikipedia	<a href="https://code.org/">https://code.org/</a>	<a href="https://goo.gl/egiHME">https://goo.gl/egiHME</a>	<a href="https://goo.gl/wro7Ne">https://goo.gl/wro7Ne</a>	<a href="https://goo.gl/KeSTKA">https://goo.gl/KeSTKA</a>	<a href="https://goo.gl/iDw7Hm">https://goo.gl/iDw7Hm</a>
<b>Digital Technologies and Tools</b>	PC, tablet, iPad, lim, e-Board, ... + APPS						



<b>Learning Activities</b>	 <p><b>dream</b></p> <p>Free thinking, sharing ideas</p>	 <p><b>explore</b></p> <p>Looking for and finding content</p>	 <p><b>map</b></p> <p>Structuring thoughts</p>	 <p><b>make</b></p> <p>Developing or practising</p>	 <p><b>ask</b></p> <p>Interviewing/ Feedback</p>	 <p><b>re-make</b></p> <p>Revising</p>	 <p><b>show</b></p> <p>Performing and presenting</p>
<b>Roles</b> (teacher, students, parents, experts, etc.)	all learning community						
<b>Collaboration</b> (team work)	Collaboration (team work)	Collaboration (team work)	Individual Work (personalisation)	Collaboration (team work)	Individual Work (personalisation)	Collaboration (team work)	Individual Work (personalisation)
<b>Individual Work</b> (personalisation)							
<b>Reflection</b> (reflecting upon one's learning and reporting activity status and progress)							
<b>Assessment</b> (type, instruments)	check list Formative Assessment - Interim Assessment - Summative Assessment						

This template was originally developed within the [Creative Classrooms Lab](#) project, and is being used for the purposes of the [CO-LAB project](#).