CERTIFICATE OF COMPLETION

Progressing Technology-Enhanced Teaching - MENTEP

13th November - 13th December 2017
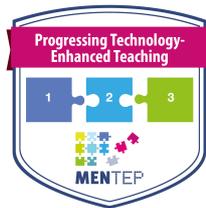
European Schoolnet Academy

This is to certify that

Linda Isabella Lidia Giannini

has successfully completed Progressing Technology-Enhanced Teaching - MENTEP course on the European Schoolnet Academy

Brussels, Monday, 18th December 2017

Katja Engelhardt
Course Coordinator

Marc Durando
Executive Director
European Schoolnet

Course details

Dates: 13th November - 13th December 2017
Duration: 12 hours
Description: http://www.europeanschoolnetacademy.eu/web/progressing-technology-enhanced-teaching_201708181303
Organiser: EUN Partnership aisbl (known as European Schoolnet), Rue de Trèves 61, B-1040 Brussels

The MENTEP project is a European Policy Experimentation funded by the European Commission via the Erasmus+ programme. This website reflects only the views of the authors and does not represent the opinion of the European Commission, and the European Commission is not responsible or liable.

Course contents

Module 1: Identifying competency examples for the TET-SAT tool

The course participant who has successfully passed this module has achieved the following learning outcomes:
1. Developing an understanding of the TET-SAT tool;
2. Being able to apply the TET-SAT tool to their own professional context;
3. Being able to relate examples to the descriptors/levels in the TET-SAT tool

Module 2: Developing your self-assessment in TET-SAT

The course participant who has successfully passed this module has achieved the following learning outcomes:
1. Developing their own TET-SAT profile;
2. Being able to use self-assessment for their technology-enhanced teaching competence as an aspect of maintaining their professionalism;
3. Developing a sense of ownership of the process of establishing teachers' digital competences

Module 3: Peer review to develop TET-SAT

The course participant who has successfully passed this module has achieved the following learning outcomes:
1. Developing good examples of their teaching;
2. Self- and peer-reviewing good examples of teaching;
3. Becoming a contributor to the knowledge-building around technology-enhanced teaching